

# Language Development 2-Year-Olds



Dear Parents!

Language plays a vital role in your child's overall development, especially in supporting their future learning at school. We kindly ask you therefor to complete this form in full.

Child's first and last name: \_\_\_\_\_

Child's date of birth: \_\_\_\_\_ Today's date: \_\_\_\_\_

❖ Which language or languages (if multilingual) is your child growing up with?

German       Other language(s) \_\_\_\_\_

❖ What language do you speak with your child at home? \_\_\_\_\_

❖ How do you personally rate your child's language development?

inconspicuous     slightly delayed     severely delayed

❖ Which words does your child already speak (please tick)?

- if the pronunciation is different, e.g. "tow" instead of "cow" - also tick  
- if the word is a substitute, e.g. "meow" instead of "cat" - do not tick



Word list:

- |                            |                              |                             |                             |                               |                             |
|----------------------------|------------------------------|-----------------------------|-----------------------------|-------------------------------|-----------------------------|
| <input type="radio"/> Dog  | <input type="radio"/> Rabbit | <input type="radio"/> Pants | <input type="radio"/> Bear  | <input type="radio"/> Food    | <input type="radio"/> Bird  |
| <input type="radio"/> Car  | <input type="radio"/> Shoes  | <input type="radio"/> Mouth | <input type="radio"/> Nose  | <input type="radio"/> Eyes    | <input type="radio"/> Book  |
| <input type="radio"/> Cat  | <input type="radio"/> House  | <input type="radio"/> Egg   | <input type="radio"/> Stone | <input type="radio"/> Flower  | <input type="radio"/> Ear   |
| <input type="radio"/> Baby | <input type="radio"/> Doll   | <input type="radio"/> Sheep | <input type="radio"/> Bread | <input type="radio"/> Table   | <input type="radio"/> Milk  |
| <input type="radio"/> Cow  | <input type="radio"/> Ball   | <input type="radio"/> Plate | <input type="radio"/> Juice | <input type="radio"/> Glasses | <input type="radio"/> Bed   |
| <input type="radio"/> Mama | <input type="radio"/> Apple  | <input type="radio"/> Hand  | <input type="radio"/> Water | <input type="radio"/> Tree    | <input type="radio"/> Train |

Own examples: \_\_\_\_\_

❖ Has your child already started connecting words together?

- Word combinations such as "car there", "mommy play", "drink juice"

Yes     No, not yet



*Thank you for your cooperation!*

**This page is filled out by the nursing team!**



❖ **Assessment of cognitive development:**

- inconspicuous     slightly delayed     severely delayed (GDD)

❖ **Understanding of words:**

I tell you something and you show me the right picture.

Picture 1      **Rabbit**       T       F

Picture 2      **Cheese**       T       F

Picture 3      **Scissors**       T       F

Picture 4      **Pen**       T       F

Picture 5      **Mouth**       T       F

Picture 1      **Cow**       T       F

Picture 2      **Carrot**       T       F

Picture 3      **Knife**       T       F

Picture 4      **Box**       T       F

Picture 5      **Nose**       T       F